

Blueprint for Intervention:[®] Multisyllable Phonics Routine Cards

from 95 Percent Group Inc.



Teach Students to Read Multisyllable Words More Effectively

Decoding multisyllabic words is an essential skill that has a direct impact on reading accuracy, fluency, and the comprehension of text. The task of decoding or pronouncing longer words is often a challenge for many students in grades 3 and above. The *Multisyllable Phonics Routines* are designed to help students solve the mystery of multisyllabic words by recognizing patterns, identifying correct vowel sounds, and applying syllable division rules. The routines are ideal for whole-class instruction, designed to take just 5 minutes a day, or to use as part of a small-group intervention lesson.

- Offers teacher- and student-friendly routines on six syllable types
- Use with students in grades 3 and up
- Teach students how to find patterns, divide syllables, and read multisyllable words
- Can be used two ways:
 - Supplement your core instruction with your whole class in 5 minutes a day
 - Use with students who need more instruction in multisyllable words during 30-minute intervention groups

Six Syllable Types

- Closed (sib)
- Silent-*e* (rive)
- Open (lo)
- Vowel Team (foun)
- Consonant-*le* (tle)
- Vowel-*r* (lor)

Education Consulting and
Professional Development
*95 percent of students reading at
grade level... an achievable goal*



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“My students really enjoyed making the hand gestures!” —third grade teacher

**ROUTINE
23**

Closed Syllable

Multisyllable Words

Step 1: Recognize Closed Syllables



I Do

There are six syllable types. Knowing these syllable types will help you read and spell multisyllable words. To recognize a syllable type, we'll focus on the pattern of the vowel and consonants. Today we'll study the closed syllable type. The pattern for the closed syllable type is one vowel letter followed by one or more consonants. We call this a closed syllable because the consonant "closes in" the vowel letter. Watch what I do to decide if this syllable is closed.

1. Show vif. Look at this syllable.
2. First I find the vowel letter or letters. Touch under vowel letter.
3. There is one vowel letter. It is followed by one or more consonants. Scoop index finger under letters, from vowel to consonant.
4. To show that this is the pattern for a closed syllable, I make a closed fist under the syllable.
5. I'll sort this syllable card under Closed Syllable.
6. I'll try some more. Repeat with more syllables; follow text below for nonexample syllable types.

Gestures and Text for Nonexamples for I Do Syllable Sort

Syllable Type	Teacher Text	Gesture	
		Vowel Team	Long Vowel Silent-e
Vowel Team Long Vowel Silent-e	<ol style="list-style-type: none"> 1. Place two fingers under the vowel; letters. 2. There are two vowel letters. This can't be a closed syllable because there are two vowel letters. 3. This syllable card goes under Not closed. 		
Open	<ol style="list-style-type: none"> 1. Place one finger under the vowel letter. 2. There is one vowel letter, but it's NOT followed by a consonant. This can't be a closed syllable because there is no consonant after the vowel letter. 3. This syllable card goes under Not closed. 	<p>Open</p>	

Blueprint for Intervention: Multisyllable Phonics Routine Cards

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3-Step Process

- Step 1: Teach students how to recognize syllable patterns
- Step 2: Teach students to read syllables that contain the focus pattern
- Step 3: Teach students to read multisyllable words

- Each syllable pattern uses a unique hand gesture, making the learning experience more kinesthetic for the student.
- By using pseudosyllables and pseudowords, teachers can be sure that students aren't reading syllables/ words from memory.

“We are now prepared to help all students become grade level and beyond readers!”

—Jessica Griffin

- Each routine introduces a new syllable pattern and uses previously learned patterns as contrast syllables.
- Routines incorporate the familiar “I Do, We Do, You Do” modeling cycle, which provides explicit, systematic, and sequential instruction.
- Application to real multisyllable words is included in each routine.
- Mastery statements indicate what students need to be able to do before moving to the next routine.

“At the intermediate level, learning how to teach the multisyllabic lessons has helped strengthen our staff’s knowledge of how to effectively teach middle level students to decode more accurately. This instruction has helped the number of students we have reading accurately and fluently at the fifth grade level increase by a minimum of 5% during each testing window. It has also helped our school reach higher academic achievement in *each* content area, as we are now prepared to help all students become grade level and beyond readers!”



—*Jessica Griffin, Principal,
Lowther South Intermediate School*

Benefits

The *Multisyllable Phonics Routines* help students to:

- Recognize syllable patterns
- Internalize and remember syllable skills
- Learn syllable division rules
- Decode multi-syllable words



Routine Cards

Coming
Spring
2010!



The **Multisyllable Phonics Routines** (for grades 3 and up) are part of the *Blueprint for Intervention*:[®] series. Other Routine Cards in this series include *Phonological Awareness Routine Cards* and *Phonics Routine Cards*. Purchasers will have access to ancillary materials and a video of a routine in action.

Phonological Awareness Routine Cards:

- Include PA routines for blending onset-rime; segmenting; phoneme addition, deletion, and substitution, and more! (grades K–1)

Phonics Routine Cards:

- Include one-syllable phonics routines for closed syllables, consonant blends and digraphs, long vowel silent-e, vowel teams, and more!

The Phonological Awareness and Phonics Routine Cards were formerly consolidated in one book titled Blueprint for Intervention: Routine Cards.

“The students were able to recognize that the words followed the patterns!”

—third grade teacher

Prepublication Pricing

3125 <i>Blueprint for Intervention: Multisyllable Phonics Routine Cards</i>	\$72.00
3120 <i>Blueprint for Intervention: One-Syllable Phonics Routine Cards</i>	\$35.00
3136 <i>Blueprint for Intervention: Phonological Awareness Routine Cards</i>	\$35.00

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